



Holderness Academy Curriculum Vision

Holderness Academy's curriculum vision is to inspire and empower young people to make a positive difference today, ready for tomorrow.

We will achieve this by:

- Creating a **curriculum accessible to all**: *Regardless of ability or socioeconomic background.*
- Developing the **Holderness Learner**: *Fostering respect, aspiration, resilience, and kindness.*
- Providing **real-world experiences**: *Linking learning to practical applications.*
- **Enriching the curriculum**: *Offering extra-curricular activities and community engagement.*

The design of our curriculum seeks to equip our learners with the knowledge, skills, and values needed to succeed in life, both personally and professionally.

Curriculum Time Breakdown

Our curriculum covers the requirements of the national curriculum, a link to this document can be found below: [Secondary national curriculum \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Curriculum Area	Subject	Hours per fortnight
Core	English	8
	Maths	8
	Science (Biology, Chemistry and Physics)	6
The World	Geography	4
	History	4
	Philosophy and Ethics	2
	Spanish	4
	ARRK Lessons (British Values and RSE Framework)	2
Technical	Design Technology (Food, Resistant Materials and Textiles)	3 (Double and Single Lesson)
	Computer Science	2
Performance	Art	2
	Physical Education	4
	Music	1
Total timetabled lessons over a fortnight (Week A and Week B)		50



Curriculum End Points Summary for Autumn Half Term 2

English

Epic Poetry: Beowulf

Texts are constructs

Understand and explain the importance of the archetypal relationship between protagonist and antagonist.

Understand and explain the concept of Freytag's narrative arc and how it is used for effect in Beowulf.

Compare the epic hero with the epic monster.

Texts make use of patterns, all of which are conveyed through language

Identify and explain how the following devices imply meaning:

symbolism, hyperbole, pathetic fallacy.

Identify, understand, and explain kennings.

Texts are informed through the contexts they are written

To know and explain the core features of an epic poem.

To know and explain the impact of the Viking invasion on the English Language.

Every text is an argument- texts can influence us

Sentence 1: Construct personal viewpoints in the form of thesis statements.

Sentence 3: Use the thesis statement to create topic sentences.

Readers construct meaning as they read

Summarise Beowulf

Summarise the importance of Epic Poems. Do they teach/advocate/warn/celebrate/expose?

Maths

Expressions, Functions and Formulae

- Find outputs of simple functions written in words and using symbols
- Describe simple functions in words
- Use letters to represent unknowns in algebraic expressions
- Simplify linear algebraic expressions by collecting like terms
- Multiply and divide algebraic terms
- Use brackets with numbers and letters
- Write expressions from word descriptions using addition, subtraction, multiplication and division
- Write expressions to represent function machines
- Substitute positive whole numbers into simple formulae written in words
- Substitute positive whole numbers into formulae written with letters
- Write simple formulae in words
- Write simple formulae using letter symbols
- Identify formulae and functions
- Identify the unknowns in a formula and a function

Decimals and Measures

- Measure and draw lines to the nearest millimetre
- Write decimals in order of size
- Round decimals to the nearest whole number and to 1 decimal place
- Round decimals to make estimates and approximations of calculations
- Convert measurements into the same units to compare them

- Solve simple problems involving units of measurement in the context of length, mass and capacity
- Convert between metric units of length, mass and capacity
- Use scale diagrams and read scales
- Write decimal measures as two related units of measure
- Interpret metric measures displayed on a calculator
- Multiply decimals mentally
- Check a result by considering whether it is of the right order of magnitude
- Understand where to position the decimal point by considering equivalent calculations
- Add and subtract decimals
- Multiply and divide decimals by single-digit whole numbers
- Divide numbers that give decimal answers
- Work out the perimeters of composite shapes and polygons
- Solve perimeter problems
- Understand how to deduce formulae for perimeters of different shapes
- Find areas of irregular shapes by counting squares
- Calculate the areas of shapes made from rectangles
- Solve problems involving area
- Choose suitable units to measure length and area
- Use units of measure to solve problems
- Use metric and imperial units

7B Sexual reproduction in animals (Organisms)

- Identify the gametes used in fertilisation.
- Describe the adaptations in male/female gametes
- Describe the transfer of substances between mother & baby.
- Describe changes which occur during the menstrual cycle
- Describe changes occurring during puberty.

7H Atoms, elements and compounds (Matter)

- Identify element symbols using a periodic table
- Identify metals & non-metals using the periodic table
- Recall observations which indicate chemical reactions
- Describe reactions using word equations
- Identify thermal decompositions & their products

Skill

- Use particle diagrams to classify a substance as an element or compound and as molecules or atoms

7K Forces (Forces)

- Recall Names of specific forces & their effects on objects and springs.
- Describe the effect of friction on objects.
- Use forces and area to calculate pressure.
- Describe effects of balanced/Unbalanced forces.

Skill

- Measure forces using a force meter.

Science
Biology
Chemistry
Physics

Geography	<p>What are extreme environments?</p> <ul style="list-style-type: none"> • What is the environment of Antarctica like? • What conditions are found in a Hot Desert? • What is the importance of Tropical Rainforests? <p>Students will know</p> <ul style="list-style-type: none"> • The challenges faced by Antarctica • How the tropical rainforests support the earth • How life is different for the tribes of the rainforest
History	<p>How much did William ‘Conquer’ Saxon England? Life in Saxon England, Rivals to the throne, Battle of Hastings, William’s control, Castles, life in Norman England.</p> <ul style="list-style-type: none"> • Identify contenders to the throne 1066 • Describe events of the Battle of Hastings • Describe/ explain impact of the Norman Conquest including castle building, introduction to the feudal system. • Compare life before and after the Norman Conquest.
Spanish	<p>7.2 School Subjects</p> <ul style="list-style-type: none"> • Present tense conjugations of the regular verb ‘gustar’ to express likes and dislikes. • Use of ‘porque’ to develop opinions and reasons on school subjects. • Use of the negative structure ‘no...’ • Revision of comparatives and superlatives to compare school subjects. <p>7.3 My Town</p> <ul style="list-style-type: none"> • Use of ‘hay’ and ‘no hay’ to describe what there is and isn’t in your town. • Present tense conjugation of the irregular verb ‘ir’ and use of the preposition ‘al’ to describe where you go in town. • Use of the modal phrase: ‘se puede’ to describe what you can do in your town. • Introduction to adjectives in Spanish. <p>Discussions of Christmas in the Spanish Speaking world</p>
Philosophy and Ethics	<p>What Does It Mean to Be Religious?</p> <ul style="list-style-type: none"> • Be able to recognise the four British Values of Individual Liberty, Rule of Law, Democracy, and Mutual Respect & Tolerance for Different Faiths, and be able to explain what each looks like. • How Britain has become a multi-ethnic society & multi-faith society, the benefits, and the potential problems. • A study of the six main world religions, where students will learn some of the key beliefs for each including what each religion believes about God, some practices, and their beliefs about the afterlife: Judaism, Christianity, Islam, Hinduism, Buddhism, Sikhism. • Non-religious worldviews – Humanism. • Can Community Cohesion be achieved?

ARRK Lessons

Core Values
Aspirational
Resilient
Respectful
Kind

Health and Wellbeing

Introduction to Puberty

- To understand the challenges that puberty brings
- Girls Puberty & Periods

To know the various menstrual products available, and how they work

- Boys Puberty

To know the physical and emotional changes that happen to boys during puberty

- Personal Hygiene

To be able to explain how personal hygiene links to a healthy body

- Growing Up

To understand the 'my body rules' philosophy

- Self-Esteem
- Can define elements of high and low esteem
- Tooth Decay and Dental Health

Technical

Design
Technology
Food
Resistant
Materials
Textiles

During this period Year 7 learners will cover the following topics in Design technology:

- Analysis of a design brief
- Understand the benefits of a design specification
- Safe use of basic tools and equipment within the workshop, including coping saw, abrasive paper, and heat press.
- Food Hygiene and safety
- Bacteria growth
- How design technology impact on the environment and the responsibilities of designers
- Safe use of basic textiles tools and equipment
- Setting up and safe use of a sewing machine.

Computer
Science

During this term year 7 will be completing two units to provide them with the skills for the upcoming years. The units will be:

- Using Media - This will include the learning the school's system and software's. How to use Microsoft software correctly.
- Online safety - We will discuss how to stay safe online, what to do and what not to do, How to deal with specific scenarios

Performance

Art

Visual Elements of Art: Line/Form.

Exploring how line/form can be used to enhance the impact and meaning of an artwork.

Tasks covered include;

- Shading (drawing)
- Cross contours (drawing)
- Minimal (drawing)
- Altered states (sculpture)
- Distortion (sculpture)

Students will explore a minimum of two tasks from the above list.

Music

Musical elements and singing.

Learners sing a variety of pieces and learn about the elements of music through performance and listening tasks.

- Topics/Skills covered in musical elements and singing include:
- To understand the main musical elements.
- Understand how to demonstrate good posture when performing.
- To sing well in unison and in parts.
- To learn a variety of songs in parts
- To be able to follow music notation

Physical Education

Confidence

Students will understand what confidence is and work on building and improving confidence through participation in Sport and Physical Activity.

Positive Approaches to PE

Students will gain an understanding of positive approaches to PE to ensure they get the most from their curriculum.

Failure

Students will understand the term 'failure' and analyse the role it has in learning in day-to-day experiences and in sport.

Attitudes

Students will understand what is meant by the term 'attitudes' and demonstrate and understanding of how attitudes can have an impact on all challenges faced.

Comfort Zone

Students will gain insight and understanding to the term comfort zones. They will analyse what they deem to be their own comfort zones and consider the advantages of pushing themselves out of these zones.

Growth Mindset

Students will gain insight and understanding to the term comfort zones. They will analyse what they deem to be their own comfort zones and consider the advantages of pushing themselves out of these zones.