



Curriculum Overview

To inspire and empower every student to make a positive impact today and be fully prepared for tomorrow.

Our Curriculum Goals:

Our goal is to equip students with the knowledge, skills and values they need to succeed in all aspects of life. We will achieve this by focusing on four key areas:

- **Accessibility for All:** Our curriculum is designed to be accessible to all students, regardless of their ability or background.
- **Developing the Holderness Learner:** We foster essential qualities in our students, including, Aspiration, Resilience, Respect and Kindness.
- **Real-World Experiences:** We connect classroom learning to practical, real-world applications and future careers.
- **Enrichment:** We offer a wide range of extracurricular activities and opportunities for community engagement to enhance learning.

Celebrating Student Success:

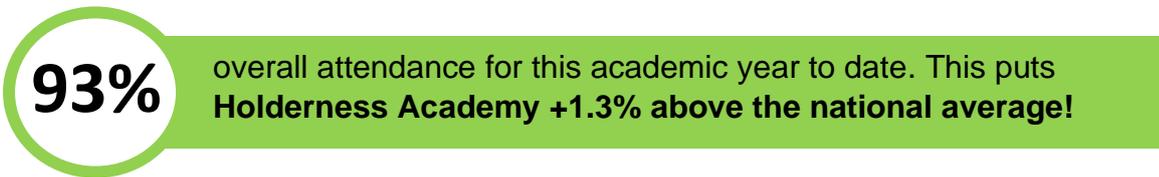
We are incredibly proud of the significant progress our students have made since our last Ofsted inspection in March 2023. Here are some highlights of their achievements in 2023 and 2024, compared to national averages. This data is taken from The Fisher Family Trust National Data Service:

Subjects with Excellent Results (Above National Average):

- **English Literature (2024):** Our students achieved results above the national average at all key grades (4, 5, and 7). We're especially proud of our students' progress at grade 5+, this puts us in the top 25% nationally!
- **Overall English (2024):** This year, our English results have surpassed both national and East Riding averages.
 - Our combined English results (Language and Literature) were **3% higher than the national average at grade 4 or above.**
 - Even more impressively, our students achieved **22% higher than the national average at grade 5 and above!**
 - We also **exceeded national progress measures in English**

Exceptional Attendance

We are thrilled to share that Holderness Academy's overall attendance figures are not only excellent but significantly surpass both East Riding and national averages! This is a testament to the dedication of our students and the unwavering support you provide.



	Year Group Attendance September 2024 – March 2025				
	Year 7	Year 8	Year 9	Year 10	Year 11
Holderness Academy	94.8%	93.6%	92.3%	91.5%	92.4%
National Comparison	94.2%	92.2%	91.2%	90.6%	90.3%
Difference	+0.6%	+1.4%	+1.1%	+0.9%	+2.1%

Your commitment to ensuring your child is in school every day makes a real difference. Consistent attendance is crucial for academic success, social development and building a strong foundation for their future.





Curriculum Overview

Core

English

19th Century: Frankenstein 'The Play'

- Explain how the Gothic genre creates stories of horror.
- Explain how the character of a 'Monster' is created.
- Explain how dramatic effects are created.
- Explain and understand features of a play (Acts/Scenes/Stage Directions/Prologue)
- Support ideas with relevant quotations whilst considering audience impact.
- Identify, explain and explore how the following devices imply meaning: bathos/assonance/consonance.
- Show an understanding and explain the role of women in Victorian society and Literature.
- Show an understanding of enlightenment and galvanism.
- Construct personal viewpoints in the form of thesis statements.
- Use the thesis statement to create topic sentences.
- Summarise the story of Frankenstein
- Summarise the importance of Frankenstein and how it reflects ambition, isolation, responsibility, and the pursuit of knowledge.

Mathematics

Ratio and Proportion

- Use direct proportion in simple contexts
- Solve simple problems involving direct proportion
- Use the unitary method to solve simple word problems involving direct proportion
- Use ratio notation
- Reduce a ratio to its simplest form
- Reduce a three-part ratio to its simplest form by cancelling
- Understand how to use ratios to make comparisons
- Find equivalent ratios
- Divide a quantity into two parts in a given ratio
- Solve word problems involving ratio
- Use ratios and measures
- Use fractions to describe and compare proportions
- Understand that a ratio is simply another way of comparing parts – and how this relates to comparing parts written in fraction form
- Use percentages to describe proportions
- Use percentages to compare simple proportions
- Understand and use the relationship between percentages, ratio and proportion

Science
Biology
Chemistry
Physics

7B Sexual reproduction in animals

- How does life start? Students study reproduction in animals, including the structure and function of the male and female reproductive systems, fertilisation, gestation, puberty and the menstrual cycle.

7F Acids and alkalis

- What should you do if you have a nettle sting? Students study acids and alkalis, risks and hazards. Students carry out neutralisation reactions and learn how to use indicators and the pH scale.

History

How much change and continuity was there in the Middle Ages? 1000-1500

- Battle of Hastings, Castles, Life in the Middle Ages, Importance of the Church, The Black Death, The Peasants Revolt and The War of the Roses.
- Identify contenders to the throne 1066
- Describe events of the Battle of Hastings
- Describe/ explain impact of the Norman conquest including castle building, introduction to the feudal system, daily life in the Middle Ages.
- Identify and describe the Black death- causes and impact including the Peasants Revolt.
- Thomas Beckett, King John and War of the Roses

Geography

What is weather and climate?

- The concepts of weather and climate.
- The elements that make up the weather and climate.
- How the weather is measured and the different types of cloud and rainfall.
- How extreme weather is impacting our lives in the UK.
- Global extreme weather episodes such as drought, tornados and heatwaves.
- How to distinguish between weather and climate.

Students will know:

- The difference between weather and climate.
- That the weather is recorded using a range of methods.
- That the climate is changing and the impact of climate change on global weather patterns

Spanish

Theme 1: Topic 1: 7.6 My Family

- Revision of comparatives and superlatives to describe our family members.
- Third person conjugation of 'tener' and 'ser'.
- Adjective agreements when using 'ser', as well as masculine and feminine nouns.

Theme 2: Topic 2: 7.7 Easter in the Spanish Speaking World

- Discussion of Easter celebrations across the Spanish speaking world. Use of 'hay' to describe what there is during Easter celebrations.

Philosophy
and
Ethics**What Does It Mean to Be Religious?**

A study of the six main world religions, where students will learn some of the key beliefs for each including what each religion believes about God, some practices, and their beliefs about the afterlife:

- Judaism
- Christianity
- Islam
- Hinduism
- Buddhism
- Sikhism
- Non-religious worldviews – Humanism

ARRK Lessons

Core Values
Aspirational
Resilient
Respectful
Kind

Celebrating Differences

What is your Identity?

- To understand the nature vs nurture debate

Multicultural Britain

- To understand and describe how diverse modern Britain is

Importance of Being Kind

- To understand the impact an act of kindness can have
- Breaking Down Stereotypes

Learning Disabilities

- To know basic etiquette with disabled people

Prejudice and Discrimination

- To identify different forms of prejudice and discrimination

Challenging Islamophobia

- To define islamophobia and give examples of it in UK society

Technical

Design
Technology
Food
Textiles
Resistant
Materials

During this period Year 7 learners will cover the following topics in Design technology:

- Analysis of a design brief
- Understand the benefits of a design specification
- Safe use of basic tools and equipment within the workshop, including coping saw, abrasive paper, and heat press.
- Food Hygiene and safety
- Bacteria growth
- Design Technologies impact on the environment and the responsibilities of designers
- Safe use of basic textiles tools and equipment
- Setting up and safe use of a sewing machine.

Computer
Science

7.3 Scratch

- What does scratch allow us to do?
- How can scratch be useful?
- Students will learn how to create programs in scratch and learn the logical way of working out problems to complete specific challenges.

Performance

Art

Visual Elements of Art Tone

Exploring how tone can be used to enhance the impact and meaning of an artwork. Tasks covered include;

- Realistic (drawing)
- Surrealistic (collage)
- Subtractive (drawing)
- Chiaroscuro (drawing)
- Colour tone (painting)

Students will explore a minimum of two tasks from the above list.

Music

Keyboard skills incorporating pitch notation

- Learners will learn to read music notation and develop keyboard skills.
- Topics/Skills covered in keyboard skills and notation include:
- To read the notes on the treble clef.
- To understand what the notes on the keyboard are and be able to identify them correctly.
- To be able to play melodies with the correct fingers and technique.
- To understand how notation correlates to the keyboard by learning a selection of pieces.
- To develop aural skills and learn a piece by ear

**Knowledge and understanding
PE, Sports and Physical Activity**

- Students will gain an understanding of the fundamental differences between Sport, PE & Physical Activity.

Physical Benefits

- Students will gain an insight to and an understanding of the benefits that PE can have on their physical health.

Social Benefits

- Students will gain an insight to and an understanding of the benefits that PE can have on their social health and well-being, in and out of school.

Fitness

- Students will understand what is meant by the term 'fitness' and understand its importance in PE, sport and everyday life